Program | プログラム

Conference room 224

9:20

Opening remarks: President of JASMEE2024 Shinobu Hattori

9:30 — 10:20

General Topics 1 Writing & Reading

Chairs Kinko Tamamaki Kobe Pharmaceutical University

Jun Iwata Shimane University

- 1 Co-authorship from Friendship: A Novel Method for Medical Students to Engage in Scientific Writing Tomonari Shimoda Center for Medical Education and Training Center, University of Tsukuba Hospital
- 2 Reading instruction for effective L2 English reading comprehension for pharmacy students Haruko Shimazaki Hoshi University
- The editor's toolbox
 Benjamin Phillis Wakayama Medical University
- 4 Al use to enhance peer interaction in the classroom Chieri Noda Showa University Medical English Education Center

10:30 - 11:20

General Topics 3 Vocabulary

Chairs Raoul Breugelmans Kansai Medical University

Takahiko Yamamori Aichi Medical University

- **9** The importance of affix knowledge in English for the pharmaceutical sciences
 - Julia Kimura Mukogawa Women's University, School of Pharmacy and Pharmaceutical Sciences
- 10 Vocabulary Variation in Medical Students' Selection of Research Abstracts Through the COVID-19 Pandemic Motoko Asano Osaka Medical and Pharmaceutical University
- 11 The Effects of Introducing Humor Using Single-Panel Cartoons in Learning Medical English Vocabulary Michiyo Yamashita Suzuka University of Medical Science
- **12** English Haiku in Health Humanities Education Willey Ian Kagawa University

11:20 — 13:00

Lunch break

9:20

224 会議室

開会挨拶…会長 服部しのぶ

9:30-10:20

一般演題 1 〕 ライティング & リーディング

座長 **玉 巻 欣 子** 神戸薬科大学 **岩 田 淳** 島根大学

- 1 Co-authorship from Friendship: A Novel Method for Medical Students to Engage in Scientific Writing Tomonari Shimoda Center for Medical Education and Training Center, University of Tsukuba Hospital
- 2 Reading instruction for effective L2 English reading comprehension for pharmacy students Haruko Shimazaki Hoshi University
- The editor's toolbox
 Benjamin Phillis Wakayama Medical University
- 4 Al use to enhance peer interaction in the classroom Chieri Noda Showa University Medical English Education Center

10:30 — 11:20

一般演題3 語彙

座長 Raoul Breugelmans 関西医科大学 山森孝彦 愛知医療学院大学

- 9 薬学英語における接辞知識の重要性 木村じゅりあ 武庫川女子大学薬学部
- 10 Vocabulary Variation in Medical Students' Selection of Research Abstracts Through the COVID-19 Pandemic Motoko Asano Osaka Medical and Pharmaceutical University
- 11 The Effects of Introducing Humor Using Single-Panel Cartoons in Learning Medical English Vocabulary Michiyo Yamashita Suzuka University of Medical Science
- 12 English Haiku in Health Humanities Education Willey Ian Kagawa University

11:20 — 13:00

昼休み

Special Lecture 1

Chair Isao Date Okayama Rosai Hospital

Motivation, self-efficacy, and learning strategy: Language teaching in the age of generative Al

Osamu Takeuchi Faculty of Foreign Language Studies Graduate School of Foreign Language Research and Education Kansai University

14:20 - 15:20

General Topics 5

Online education and learning programs

Chairs Kazuaki Shimoji International University of Health and Welfare Yoshitaka Fukuzawa Aichi Medical University

- 15 E-Learning for Medical English: Focusing on the Interpretation of Medical Images
 Moe Matsui Kansai Medical University
- 16 (Withdraw)
- 17 The Significance of Whole-Participant COIL for First-Year Medical Students

Naoki Tanaka International Relations Office, Shinshu University
School of Medicine Department of Global
Medical Research Promotion, Shinshu University
Graduate School of Medicine

- 18 USMLE Step1-based Behavioral Science Case Practice for Japanese Medical Students: An Online Study Project Tomohiro Arai Fujita Health University School of Medicine
- 19 Building and Outcomes of an Online Platform to Enhance Self-directed Learning of Medical English Miyuki Nambu University of Miyazaki

13:00 - 14:10

特別講演1

座長 伊達 勲 岡山労災病院

動機づけ, 自己効力感, 学習方略 - AI 時代の英語教育

竹内 理 関西大学大学院外国語教育学研究科·外国語学部

14:20 - 15:20

一般演題 5

オンライン学習・教育

座長 下 地 一 彰 国際医療福祉大学 福 沢 嘉 孝 愛知医科大学

- **15** e- ラーニングによる医学英語教育: 医療画像読影を中心としたアプローチ 松井萌恵 関西医科大学
- 16 (演題取下げ)
- 17 医学部 1 年生における全員参加型 COIL の意義 田中直樹 信州大学医学部
- 18 USMLE Step 1 に基づいた行動科学の症例演習: 日本の医学生のためのオンライン学習プロジェクト 新井大宏 藤田医科大学医学部
- 19 自主的な医学英語学習を促進するオンラインプラットフォームの構築と成果 南部みゆき 宮崎大学

Conference room 222 + 223 | 222 + 223 会議室

9:30 - 10:20

General Topics 2 | Listening & Presentation

Chairs Takako Kojima Tokyo Medical University

Kazuhiko Kurozumi Hamamatsu University School of Medicine

- Re-evaluating Listening Activities in Medical English Lessons
 - Daniel Velasco Kindai University Faculty of Medicine
- **6** How strong is the correlation between listening scores on different English language proficiency tests? Florescu Cosmin University of Tsukuba
- 7 Seven-Year Experience of Teaching 4th-and 5th-Year Japanese Medical Students to Present Neurosurgical Clinical Cases in English:Specifics, Challenges, Perspectives Alexander Zaboronok University of Tsukuba, Institute of Medicine, Department of Neurosurgery
- 8 Project B: Practicing Pronunciation, Prosody, and Presence Produces Prepared Professionals Berman Shari Joy Hirosaki University Graduate School of Medicine

9:30 - 10:20

一般演題 2 │ リスニング & プレゼンテーション

座長 **小島多香子** 東京医科大学 **黒住和彦** 浜松医科大学

- Re-evaluating Listening Activities in Medical English Lessons
 - Daniel Velasco Kindai University Faculty of Medicine
- **6** How strong is the correlation between listening scores on different English language proficiency tests? Florescu Cosmin University of Tsukuba
- 7 日本の医学部 4 年制・5 年生への英語による脳神経外科臨床症 例プレゼンテーションの 7 年間の教育経験:特徴, 課題, 展望 Alexander Zaboronok University of Tsukuba, Institute of Medicine, Department of Neurosurgery
- Project B: Practicing Pronunciation, Prosody, and Presence Produces Prepared Professionals Berman Shari Joy 弘前大学大学院医学科

General Topics 4 + Invited Lecture

Understanding different cultures and overseas training

Chairs Ikuo Kageyama The Nippon Dental University
Shinobu Hattori Suzuka University of Medical Science

13 Ready for intercultural exchange? Comparing International Posture in German undergraduate students of midwifery and medicine

Daisy Rotzoll Skills and Simulation Centre LernKlinik Leipzig, Germany

14 Participation in the Khon Kaen University International Challenge of Emergency Medicine

Yui Okamura School of Medicine, University of Tsukuba

Invited Lecture

Medical English education in the Clinical Engineering department and overseas study experience

Tadashi Ihara Department of Clinical Engineering, Suzuka University of Medical Science

14:20 — 14:50

General Topics 6 History taking

Chair Shigeo Irimajiri ISEIKAI International General Hospital

20 Word counts in history of present illness and their correlation with English history-taking proficiency in medical undergraduates

Takayuki Oshimi International University of Health and Welfare School of Medicine

21 Understanding Social Determinants of Health as a Key Analytical Skill in History-Taking: Grasping the Lives of Non-Japanese Speaking Patients Beyond "Imagination" and "Empathy"—A Practical Report Aki Hirata Aichi Medical University School of Medicine

15:30 — 16:30

Spotlight Session

Chair Takayuki Oshimi International University of Health and Welfare

Adapting Medical English Education for Generation Z Physicians

Kasumi Sato Advanced Emergency and Critical Care Center, Akita University Hospital 10:30-11:20

一般演題 4 + 招待講演

異文化理解・海外研修

座長 **影山幾男** 日本歯科大学 **服部しのぶ** 鈴鹿医療科学大学

13 Ready for intercultural exchange? Comparing International Posture in German undergraduate students of midwifery and medicine

Daisy Rotzoll Skills and Simulation Centre LernKlinik Leipzig, Germany

14 Participation in the Khon Kaen University International Challenge of Emergency Medicine

Yui Okamura School of Medicine, University of Tsukuba

招待講演 臨床工学技士の医学英語教育と海外研修

伊原 正 鈴鹿医療科学大学医用工学部臨床工学科

14:20 - 14:50

一般演題 6 病歴聴取

座長 入交重雄 医誠会国際総合病院

20 Word counts in history of present illness and their correlation with English history-taking proficiency in medical undergraduates

Takayuki Oshimi International University of Health and Welfare School of Medicine

21 Understanding Social Determinants of Health as a Key Analytical Skill in History-Taking: Grasping the Lives of Non-Japanese Speaking Patients Beyond "Imagination" and "Empathy"—A Practical Report Aki Hirata Aichi Medical University School of Medicine

15:30 — 16:30

Spotlight Session

座長 押味貴之 国際医療福祉大学

若手医師が本当に望む英語教育とは?

佐藤佳澄 秋田大学大学院医学系研究科救急·集中治療医学講座

July 14, Sun | 7月14日(日)

Conference room 224

10:10-10:50

Presidential Talk & Special Lecture 2

Chair Shinobu Hattori Suzuka University of Medical Science

Presidential Talk

Training Future Japanese Medical Professionals for a Multicultural Society in the Age of Al

Shinobu Hattori Suzuka University of Medical Science

Special Lecture 2

Medical English Education in the Al Era

David Fukuda A Hospice Physician in California

12:40 - 13:40

General Topics 7

Online education and learning programs 2

Chairs Joji Tokugawa Juntendo University

Eric Hajime Jego Nihon University

22 ChatGPT as a Learning Assistant and Simulated Patient

Dennisson Jeanette St. Marianna University School of Medicine

23 Enhancing Doctor-Patient Communication Skills in English: A Moodle-Based Approach with "English for Medical Purposes STEP1"

Jun Iwata Shimane University Faculty of Medicine

24 Enhancing Vocabulary Learning: An Original Online Platform for University EFL students

Marshall Higa, Hiroshima University, Institute for Foreign

Marshall Higa Hiroshima University, Institute for Foreign Language Research and Education

25 Utilizing Al Text-to-Speech: Crafting Effective Doctor-Patient Dialogues for Enhanced History-Taking Practice Timothy P Williams Nihon University School of Medicine, Office of Medical English Education

26 Enhancing the speaking abilities of medical English learners using Al

Janjua Najma Kawasaki Medical School

14:00 — 14:30

General Topics 9 Curriculum, National exams

Chair Masahito Hitosugi Shiga University of Medical Science

30 English questions in the Japanese National Medical Licensing Examination: An English teacher's perspective

James Hobbs Keio University School of Medicine

31 Introducing English 4: a Modular course in Medical English
O'Shea Richard Nihon University School of Medicine,
Office of Medical English Education

224 会議室

10:10-10:50

「 会長講演・特別講演 2 `

座長 服部しのぶ 鈴鹿医療科学大学

会長講演

AI 時代の多文化共生社会で活躍できる日本人医療者の 育成について

服部しのぶ 鈴鹿医療科学大学

特別講演 2

Medical English Education in the AI Era

David Fukuda A Hospice Physician in California

12:40 — 13:40

一般演題 フ

オンライン学習・教育2

座長 **徳川城治** 順天堂大学 **Eric Hajime Jego** 日本大学

22 ChatGPT as a Learning Assistant and Simulated Patient

Dennisson Jeanette St. Marianna University School of Medicine

23 Enhancing Doctor-Patient Communication Skills in English: A Moodle-Based Approach with "English for Medical Purposes STEP1"

Jun Iwata Shimane University Faculty of Medicine

24 Enhancing Vocabulary Learning: An Original Online Platform for University EFL students

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26 Enhancing the speaking abilities of medical English learners using Al

Janjua Najma Kawasaki Medical School

14:00 — 14:30

−般演題9│ カリキュラム・国家試験

座長 一杉正仁 滋賀医科大学

English questions in the Japanese National Medical Licensing Examination: An English teacher's perspective

James Hobbs Keio University School of Medicine

31 Introducing English 4: a Modular course in Medical English
O'Shea Richard Nihon University School of Medicine,
Office of Medical English Education

15:00 — 16:00

Special Lecture 3

Chair Shinobu Hattori Suzuka University of Medical Science

Artificial Intelligence and Medical Applications

Atsushi Teramoto Faculty of Information Engineering, Meijo University

16:05

Closing remarks and speech by President of JASMEE2025: Shinobu Hattori, Shigeo Irimajiri 15:00 — 16:00

特別講演3

座長 服部しのぶ 鈴鹿医療科学大学

人工知能 AI と医療への応用

寺 本 篤 司 名城大学情報工学部

16:05

閉会および次期会長の挨拶…服部しのぶ、入交重雄

Conference room 222 + 223

11:00 - 12:30

Luncheon Seminar

Chair Shinobu Hattori Suzuka University of Medical Science

Become Healthy with Simple Yakuzen

Training in Taiwan for students at Acpuncture and Moxisibution Department of Suzuka University of Medical Science

Hisayo Takagi Suzuka University of Medical Science

13:00 - 13:40

General Topics 8 Motivation

Chair Junichi Kameoka Tohoku Medical and Pharmaceutical University

- 27 Enhancing Medical Students' English Proficiency: Insights on Engagement and Motivation from the Student Perspective
 - Maiko Sakamoto Pomeroy Saga University Faculty of Medicine
- 28 The Impact of the COVID-19 Pandemic on Medical Students' Motivation: From the Voices of the Students, Past and Present
 - Mai Kanaji University of Tsukuba School of Medicine
- 29 How Do a Teacher's Interactive, Positive Interventions Affect Students Academic Engagement qualitative descriptive study in progress

Kyoko Oike Hokkaido Chitose College of Rehabilitation

14:00 — 14:40

General Topics 10

Healthcare interpreter training, Plain Japanese

Chair Shigeo Irimajiri ISEIKAI International General Hospital

- **32** Development of a training materials with 'Easy Japanese' for training medical interpreters

 Naoko Ono Juntendo University
- **33** Medical English Education by the Medical Interpreter II Saori Kitama Hokkaido Univeristy

222 + 223 会議室

11:00 — 12:30

ランチョンセミナー

座長 服部しのぶ 鈴鹿医療科学大学

簡単薬膳であなたも健康に 鈴鹿医療科学大学 鍼灸サイエンス学科台湾研修

髙木久代 鈴鹿医療科学大学副学長

13:00 — 13:40

一般演題8 動機づけ

座長 亀岡淳一 東北医科薬科大学

- 27 Enhancing Medical Students' English Proficiency: Insights on Engagement and Motivation from the Student Perspective
 - Maiko Sakamoto Pomeroy Saga University Faculty of Medicine
- 28 The Impact of the COVID-19 Pandemic on Medical Students' Motivation: From the Voices of the Students, Past and Present
 - Mai Kanaji University of Tsukuba School of Medicine
- **29** 教員の対話的・ポジティブな働きかけ (Positive Intervention) は、学生の学業従事度と達成度 (Academic Engagement) にどのような影響を及ぼすか?進行中の質的記述的研究

大池京子 北海道千歳リハビリテーション大学

14:00 — 14:40

一般演題 10

医療通訳教育・やさしい日本語

座長 入交重雄 医誠会国際総合病院

- 32 「やさしい日本語」を用いた医療通訳研修プログラムの開発 大野直子 順天堂大学国際教養学部
- 33 医療通訳者による医学英語教育 II 北間沙織 北海道大学

- 34 Challenges for Early Detection of HIV/AIDS among Foreigners:
 Results of a Questionnaire Survey of Brazilians in Shiga Prefecture
 Shiho Nagai Department of Hygiene and Preventive Medicine,
 Shiga University of Medical Science
- 外国人の HIV/AIDS 早期発見に向けた課題―在滋賀 県ブラジル人に対する質問紙調査の結果から― 永井詩穂 滋賀医科大学・社会医学講座衛生学部門

Conference Room 221 221 会議室

14:00 - 14:30

Poster Presentations

35 Training medical students in clinical examination and presentation skills in English prior to elective clinical rotations abroad: LME (Learning Medicine in English) project

Tomohiro Arai Fujita Health University School of Medicine

36 Medical English Education for Technologists during Covid 19 and then

Chiemi Yoshida Japan Coast Guard Academy

14:00 — 14:30

ポスター発表

- 35 海外実習前の医学生を対象とした英語での臨床診察 およびプレゼンテーション技術の教育: LME (Learning Medicine in English) プロジェクト 新井大宏 藤田医科大学医学部
- 36 コロナ禍での診療放射線技師向け医療英語教育と その後の取組み

吉田智美 海上保安大学校