

# Timetable, Saturday, August 3

## Presentation room (Crescent room, 14F)

## Exhibits (Hall, 14F)

10:00

Exhibits

17:00

9	8:45	Registration desk opens
	9:20	Opening remarks
10	9:30	<b>General topics 1: Reading/Vocabulary</b> Chairs: <b>Kazuaki Shimoji</b> (Juntendo University), <b>Mitsuyo Suzuki</b> (Tokyo Women's Medical University) 1. Japanese medical students' reading of English academic papers and an evaluation of their ability to put grammatical knowledge to practical use <b>Maki Shimizu</b> (Gunma University) 2. Trialling a third-year medical English course with second-year students <b>Walter Davies</b> (Hiroshima University) 3. A body-systems-based medical English glossary for undergraduates <b>Simon Fraser</b> (Hiroshima University) 4. Students' perceptions about the use of digital badges in an online medical terminology course <b>Jun Iwata</b> (Shimane University)
11	10:30	<b>General topics 2: Studying abroad</b> Chairs: <b>Shigeo Irimajiri</b> (Rinku General Medical Center), <b>James Hobbs</b> (Iwate Medical University) 1. Changes in students' perceptions and grit after participating in a study-abroad program <b>Michael Myers</b> (Showa University) 2. Multi-module istudy tour program for dental students <b>Shota Mukai</b> (Kanagawa Dental University) 3. Involving high school students in medical science exchange programs: experiences from the University of Tsukuba <b>Thomas Mayers</b> (University of Tsukuba)
12	11:20	<b>Special lecture: How I learned the difference between healthcare and medicine</b> Chair: <b>Isao Date</b> (Okayama University) Speaker: <b>Hirobumi Kawakita</b> (Kawakita Medical Foundation)
13	13:20	<b>General topics 3: Speaking</b> Chairs: <b>Jun Iwata</b> (Shimane University), <b>Eric H. Jago</b> (Nihon University) 1. Presenting without slides <b>Reuben M. Gerling</b> 2. A first-year undergraduate elective course that teaches English communication, professionalism, and empathy using graduate students as simulated patients <b>Jeanette Dennisson</b> (Tokyo Medical and Dental University) 3. Starting small and speaking plain – Teaching health literacy <b>Sako Ikegami</b> (Hirai-Ikegami Clinic) 4. A tool for intelligibility: Toward Tokyo 2020 and beyond <b>Najma Janjua</b> (Kagawa Prefectural University of Health Sciences)
14	14:20	<b>General topics 4: International exchange</b> Chairs: <b>Yosuke Aoki</b> (Saga University), <b>Christopher Holmes</b> (The University of Tokyo, retired) 1. Disability compensation evaluation for US veterans in Japan <b>Shigeo Irimajiri</b> (Rinku General Medical Center) 2. Maternal and childcare seminar for foreign residents in Sapporo <b>Saori Kitama</b> (Hokkaido University) 3. How many Japanese university hospitals have websites in English? <b>Yoichi Takaki</b> (Harasanshin Hospital)
15	15:15	<b>Panel discussion: CLIL approaches for EMP education: EMP learning tips from Japanese medical students studying at medical Schools in European countries</b> Chair: <b>Takayuki Oshimi</b> (International University of Health and Welfare) Speakers: <b>Kenji Odajima</b> (International Medical Universities), <b>Izumi Yoshida</b> (Simmelweis University Faculty of Medicine), et al
16	16:55	
17	17:00	<b>Invited lecture 1: My relationship with medicine, English, and education as a pathologist</b> Chair: <b>Masahito Hitosugi</b> (Shiga University of Medical Science) Speaker: <b>Rikuo Machinami</b> (Kawakita General Hospital)
	17:30	
	17:35	
	17:45	<b>The 15th Kenichi Uemura award ceremony</b>
18	18:00	<b>Etoile room, 15F</b>
	20:00	<b>Reception (Etoile, 15th floor, Nakano Sunplaza)</b>

# Timetable, Sunday, August 4

Presentation room (Crescent room, 14F)		Exhibits (Hall, 14F)
9	8:45 Registration desk opens 9:00 Board of councilors' meeting  9:30 Member debriefing session	
10	10:00 <b>General topics 5: Writing</b> Chairs: <b>Yoshiharu Motoo</b> (Kanazawa Medical University), <b>Ruri Ashida</b> (The Jikei University School of Medicine) 1. A manageable method for teaching extensive writing to undergraduate students <b>Craig Woods</b> (Kanazawa Medical University) 2. An e-portfolio journal for weekly reflection on learning in English and Medical English classes <b>Raoul Breugelmans</b> (Tokyo Medical University) 3. Why do I want to become a doctor?: Comparing responses found in Japanese and Taiwanese medical student essays using quantitative text analysis <b>Shozo Yokoyama</b> (University of Miyazaki) 4. Making the connection: Drawing out medical knowledge through learner-created comics <b>Shawn M. De Haven</b> (International University of Health and Welfare)	10:00 Exhibits
11	11:00 11:10 <b>Invited lecture 2: Less classroom, more clinic: Redesigning curricula to incorporate medical English into medical practice</b> Chair: <b>Hiroaki Igarashi</b> (Kawakita General Hospital) Speaker: <b>Gautam A. Deshpande</b> (Juntendo University)	
12	11:50  12:40 <b>General topics 6: New approaches</b> Chairs: <b>Joji Tokugawa</b> (Juntendo University), <b>Takako Kojima</b> (Tokyo Medical University) 1. Overcoming three challenges in developing an English program for prospective therapists <b>Kyoko Oike</b> (Hokkaido Chitose College of Rehabilitation) 2. Addressing the challenge of medical student "cost performance" behavior in Japan: A policy framework <b>Christine D. Kuramoto</b> (Hamamatsu University School of Medicine) 3. Enclothed cognition: the effect of a white coat on the performance of communicative and analytical English-language tasks <b>Timothy P. Williams</b> (Nihon University School of Medicine) 4. Creating awareness in medical students of the benefits of active learning in a local hospital <b>John Tremarco</b> (Kagoshima University)	
13	13:40 13:45 <b>General topics 7: Test measures</b> Chairs: <b>Takayuki Oshimi</b> (International University of Health and Welfare), <b>Mika Endo</b> (Tokyo Women's Medical University) 1. How does learner autonomy influence preparation for, and performance on the TOEFL ITP test? <b>Cosmin M. Florescu</b> (International University of Health and Welfare) 2. Using text analysis of TED Talks to improve class activities <b>Mutsumi Inokawa</b> (International University of Health and Welfare) 3. Audience response systems for medical English education <b>Eric H. Jago</b> (Nihon University)	
14	14:30 14:40 <b>General topics 8: Medical practice</b> Chairs: <b>Kazuhiko Kurozumi</b> (Okayama University), <b>Raoul Breugelmans</b> (Tokyo Medical University) 1. Measuring history-taking performance of second-year medical students: A rubric and its correlation with an independent measure of English language proficiency <b>Takayuki Oshimi</b> (International University of Health and Welfare) 2. English rounds at neurosurgical ward of Tsukuba University Hospital: over two years of experience <b>Alexander Zaboronok</b> (University of Tsukuba) 3. Feedback methods and practice in medical interpreting role-playing sessions <b>Mieko Miura</b> (International University of Health and Welfare)	
15	15:25 15:30 <b>General topics 9: Practical reports based on needs analysis</b> Chairs: <b>Shinobu Hattori</b> (Fujita Health University), <b>Najma Janjua</b> (Kagawa Prefectural University of Health Sciences) 1. Focus groups in nursing English needs analysis <b>Simon Capper</b> (Japanese Red Cross Hiroshima College of Nursing) 2. Responding to medical/nursing students' expressed needs: a case study <b>Miyuki Nambu</b> (University of Miyazaki) 3. Report on a presentation training course for nursing students and professionals <b>Tazuko Nishimura</b> (Premium Medical English Education Office) 4. An English course for medical staff is like a box of chocolates ... <b>Ian D. Willey</b> (Kagawa University)	16:00
16	16:30 16:35 <b>General topics 10: Future of medical English research and education</b> Chairs: <b>Jun Takada</b> (Kochi University), <b>Alan M. Hauk</b> (Toho University) 1. Productivity and transparency of neoclassical compounds used as medical terms, and the application to vocabulary learning <b>Hiromi Hayashi</b> (Meiji Pharmaceutical University) 2. A critical look at English for medical purposes research <b>Adam J. Lebowitz</b> (Jichi Medical University) 3. What I've taught and what I've learned <b>Christopher Holmes</b> (University of Tokyo)	
17	17:20 17:30 Closing remarks	
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