

# Timetable, Saturday, July 28

Presentation room (Room 131)		Posters (Room 132)
9	<b>Councilors' meeting</b>	Posters will be exhibited from noon on Saturday, July 28 to 15:00 on Sunday, July 29. A discussion session will be held from 12:10 to 13:00 on Sunday, July 29.
10	<b>Opening remarks</b> <b>General topics 1: Medical English teaching programs (1)</b> Chairs: <b>Shinobu Hattori</b> (Fujita Health University), <b>Alan Hauk</b> (Toho University) 1. 'Poverty and medicine' as a potential English education topic in the medical humanities [in Japanese] <b>Shozo Yokoyama</b> (University of Miyazaki) 2. Evaluating a flipped learning course for third-year medical students <b>Kazumichi Enokida</b> (Hiroshima University) 3. Effectiveness of a medical English course taught by an all-Japanese clinician team <b>Yoshiko Yamada</b> (Tokushima University), et al 4. Using social media in the pharmacy English classroom to promote active learning and professionalism <b>Denise A. Epp</b> (Daiichi University of Pharmacy)	
11	<b>General topics 2: Medical English teaching programs (2)</b> Chairs: <b>Kazuhiko Kurozumi</b> (Okayama University), <b>James Thomas</b> (Keio University) 1. Creating an effective peer evaluation Can-do list for medical interviews in English <b>Sean Chidlow</b> (Oita University), et al 2. Patient Talks: Motivating future doctors with patient stories <b>Thomas Mayers</b> (University of Tsukuba), et al 3. English ward rounds for well-rounded Japanese medical students! <b>Alexander Zaboronok</b> (University of Tsukuba), et al 4. The case for teaching clinical case presentation skills <b>Michael Guest</b> (University of Miyazaki)	Setting up time
12	<b>Luncheon seminar: Development and application of SIMROID®, an educational simulator of attitudes and communication, which can also be useful in the education of dental English</b> Chair: <b>Ikuo Kageyama</b> (The Nippon Dental University) Speaker: <b>Akira Hamura</b> (The Nippon Dental University) (supported by J. Morita Corporation)	Poster exhibits
13	<b>Special lecture 1: Innovative English education for 21st-century health care professionals</b> Chair: <b>Ikuo Kageyama</b> (The Nippon Dental University) Speaker: <b>Haruko Akatsu</b> (International University of Health and Welfare [IUHW])	
14	<b>General topics 3: TOEFL ITP®</b> Chairs: <b>Jun Iwata</b> (Shimane University), <b>Eric H. Jago</b> (Nihon University) 1. Can we improve TOEFL ITP® scores by teaching test-taking strategies? <b>Cosmin Mihail Florescu</b> (IUHW), et al 2. Application of active learning methods to language teaching of L2 medical students <b>Barnabas Jon Martin</b> (IUHW), et al 3. English language proficiency and history-taking performance of first-year medical students <b>Takayuki Oshimi</b> (IUHW), et al	
15	<b>General topics 4: Doctor-patient communication</b> Chairs: <b>Kazuaki Shimoji</b> (Juntendo University), <b>Flaminia Miyamasu</b> (University of Tsukuba) 1. Terminology, register and convergence: An analysis of "everyday English" use in medical interviews <b>Timothy P. Williams</b> (Nihon University), et al 2. Developing strategies to teach medical English at acupuncture and judo therapy schools <b>Sako Ikegami</b> (Sakotrans Medical), et al 3. 'Empathy' in English as a lingua franca: How student doctors solicit concerns from simulated patients by turn-taking <b>Yukako Nozawa</b> (Waseda University), et al 4. Usefulness of a history-taking communication skills assessment rubric: A comparative study between Nihon University and Thammasat University <b>Eric H. Jago</b> (Nihon University), et al 5. How many staff members know about the Examination of Proficiency in English for Medical Purposes? Questionnaire results of international patient management in Harasanshin Hospital [in Japanese] <b>Yoichi Takaki</b> (Harasanshin Hospital)	
17	<b>General topics 5: English writing/reading</b> Chairs: <b>Joji Tokugawa</b> (Juntendo University), <b>Takako Kojima</b> (Tokyo Medical University) 1. How I mark papers: Shorthand for quick correction of written work <b>Christopher Holmes</b> (ex University of Tokyo) 2. Move analysis of English medical papers and its application to the writing of papers: In the case of Introduction and Discussion [in Japanese] <b>Takeshi Kawamoto</b> (Hiroshima University), et al 3. Applying an ESP approach to teach the reading of medical research article abstracts [in Japanese] <b>Motoko Asano</b> (Osaka Medical University) 4. Student-designed survey on the education of evidence-based medicine <b>Tomoki Hirata</b> (Student, Aichi Medical University), et al <b>The 14th Kenichi Uemura award ceremony</b>	1700
18	<b>Reception</b> (at Enka-en, Chinese restaurant in Kagurazaka)	
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# Timetable, Sunday, July 29

Presentation room (Room 131)		Posters (Room 132)
9	900 930 940	Posters will be exhibited from noon on Saturday, July 28 to 15:00 on Sunday, July 29. A discussion session will be held from 12:10 to 13:00 on Sunday, July 29.
	<p><b>Debriefing of JASMEE activities</b></p> <p>JASMEE now and in the future: Implementation report of the Examination of Proficiency in English for Medical Purposes [in Japanese]</p>	
10	950	1000
	<p><b>General topics 6: Study abroad programs</b> Chairs: <b>Mika Endo</b> (Tokyo Women's Medical University), <b>Christopher Holmes</b> (ex University of Tokyo)</p> <p>1. Learning experiences and identity development of nursing students through study abroad <b>Jeffrey Huffman</b> (St. Luke's International University), et al</p> <p>2. Medical electives abroad: Do they contribute to the "globalization" of physicians? <b>Ruri Ashida</b> (The Jikei University), et al</p> <p>3. Setting up for success: A workshop for Japanese medical students in preparation for overseas clinical electives <b>Kris Siriatsivawong</b> (Showa University), et al</p> <p>4. Study abroad program for first-year students at Japanese comprehensive medical university <b>Michael Myers</b> (Showa University), et al</p>	
11	1050 1100	1210
	<p><b>Invited lecture: Dental education in the UK for dental students and dentists who are non-native speakers</b> Chair: <b>Omar Rodis</b> (Tokushima University) Speaker: <b>Neil Patel</b> (The University of Manchester)</p>	
12	1200	1300
	<p><b>Special lecture 2: Medical care support system for the 2020 Tokyo Olympic and Paralympic Games</b> [in Japanese] Chair: <b>Isao Date</b> (Okayama University) Speaker: <b>Tetsuya Miyamoto</b> (The Tokyo Organising Committee of the Olympic and Paralympic Games)</p>	
13	1310	1500
	<p><b>General topics 7: Cross-cultural understanding</b> Chairs: <b>Hiroaki Igarashi</b> (Kawakita General Hospital), <b>Raoul Breugelmans</b> (Tokyo Medical University)</p> <p>1. Teaching medical anthropology to future physicians: Content-based EMP for cultural competence, critical thinking, and cosmopolitanism <b>Donald Wood</b> (Akita University)</p> <p>2. A course for cross-cultural competence <b>Najma Janjua</b> (Kagawa Prefectural University of Health Sciences)</p>	
14	1410 1420	1600
	<p><b>Closing remarks</b></p>	
15	1450 1500	Removal time
	<p><b>Workshop: EMP lesson plans: PechaKucha style presentation</b> Facilitator: <b>Takayuki Oshimi</b> (International University of Health and Welfare), et al</p>	
16	1510	1640
	<p><b>Posters 1: Activity reports</b> Chair: <b>Junichi Kameoka</b> (Tohoku Medical and Pharmaceutical University)</p> <p>1210-1220 1. Learn dental English <b>Kyoko Matsuo</b> (The Nippon Dental University), et al</p> <p>1220-1230 2. Medical English education for radiological technologists [in Japanese] <b>Chiemi Still Yoshida</b> (Butsuryo College of Osaka), et al</p> <p>1230-1240 3. The role of medical interpreters in Sapporo [in Japanese] <b>Saori Kitama</b> (Hokkaido University)</p> <p>1240-1250 4. Nurses' and doctors' approaches to medical English conversation at Shikoku Central Hospital <b>Miho Ishikawa</b> (Giovanni English School), et al</p> <p>1250-1300 5. Introducing JANET – The Japan Association for Nursing English Teaching <b>Simon Capper</b> (Japanese Red Cross Hiroshima College of Nursing), et al</p> <p><b>Posters 2: Development of teaching materials</b> Chair: <b>Jun Takata</b> (Kochi University)</p> <p>1210-1220 1. Development of e-learning strategies for Japanese medical students to meet current clinical English needs [in Japanese] <b>Masumi Nishimura</b> (Okayama University), et al</p> <p>1220-1230 2. Development of teaching materials for medical English using virtual reality tools and communication robots [in Japanese] <b>Yoko Sakamoto</b> (Dokkyo Medical University), et al</p> <p>1230-1240 3. Building vocabulary-rich teaching materials through dialogue with a neurosurgeon <b>Walter Davies</b> (Hiroshima University)</p> <p>1240-1250 4. The neurosurgery/neurology component of a general medical word list <b>Simon Fraser</b> (Hiroshima University)</p> <p>1250-1300 5. Welcome to the Chiyoda-ward in Japan. Dental consultation with OMOTENASHI using a multilingual support visual description tool <b>Terumi Yamazaki</b> (The Nippon Dental University), et al</p>	
17	1640	